

Week 3: Calorimetry Lab

This week we will be performing calorimetry experiments in order to determine ΔH_{rxn} for:

- (a) $H^+ + OH^- \rightleftharpoons H_2O$ (strong acid-base)
 (b) $CH_3COOH + OH^- \rightleftharpoons CH_3COO^- + H_2O$ (weak acid-base)
 (c) $2Fe^{3+} + Sn^{2+} \rightleftharpoons 2Fe^{2+} + Sn^{4+}$ (redox)

We will do this by measuring heat exchange with the surroundings. Recall at constant pressure

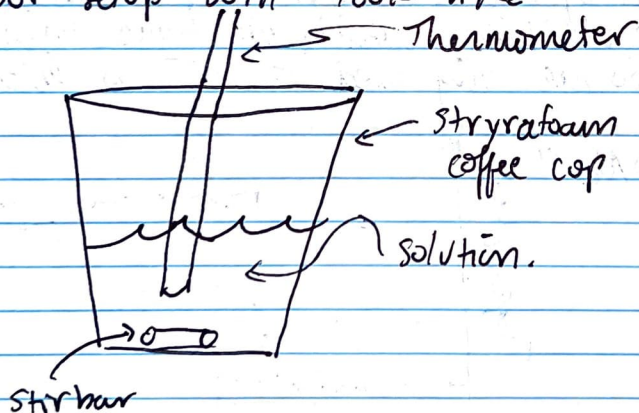
$$\Delta H = q_{sys}$$

and in general that

$$q_{sys} = -q_{surr}$$

$$q_{sys} = mC_s \Delta T$$

Our setup will look like



The thermometer measures temperature of the bath + coffee cup, hence q_{surr} in the eqns above. Hence

$$\Delta H_{rxn} = q_{sys} = -[m_{sol} C_{s,r} + m_c C_{s,c}] \Delta T$$

where m_r is mass of solution, $C_{s,r}$ is specific heat capacity of solution, and $m_c C_{s,c}$ is the calorimetry constant (specific to setup). We will first determine $m_c C_{s,c}$ experimentally.

We do this by adding cold water (at T_{cold}) to room temperature water in the coffee cup (at T_{RT}). Upon equilibration, the entire system will reach a final temperature T_f . Then we know

$$q_{\text{cold}} = -q_{\text{bath}}$$

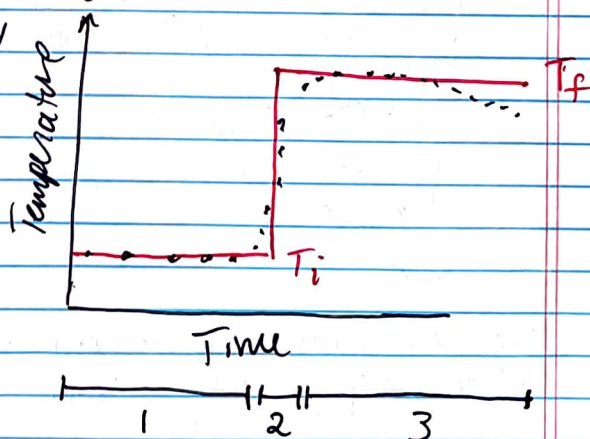
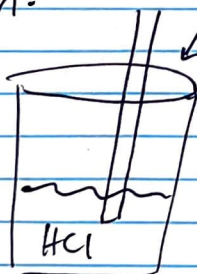
$$\text{Hence, } m_{\text{cold}} C_s (T_f - T_{\text{cold}}) = -[m_{\text{RT}} C_s + m_c C_c] (T_f - T_{\text{RT}})$$

We know C_s for water is 1 calorie or $4.18 \text{ J/g}\cdot\text{K}$

Hence we can solve for $m_c C_c$ as:

$$C_c m_c = \left(\frac{4.184 \text{ J}}{\text{g}\cdot\text{K}} \right) \left[\frac{m_{\text{cold}} (T_f - T_{\text{cold}})}{(T_{\text{bath}} - T_f)} - m_{\text{bath}} \right]$$

Returning to $-\Delta H_{\text{rxn}} = q_{\text{sur}} = [m_c C_c + m_c C_c] \Delta T$
 we can approximate C_c as $4.184 \text{ J/g}\cdot\text{K}$ ~~possible~~ since these will be fairly dilute reactions. m_c comes from the density of the solution, which we have tabulated in the manual. So we only need T_i & T_f to determine ΔH_{rxn} .



- 1) Add 1st reagent and measure T_i
- 2) Add 2nd reagent and measure Temperature
- 3) Continue to measure T_f

Taking plateaus in Temp vs time graph gives us T_i & T_f .

§ Safety:

- 1) Working with acid/bases hence proper PPE is a must. Gloves, goggles always on. Of course long pants, closed toe shoes, and t-shirt (long sleeve best).
- 2) Don't put acetone in coffee cup. This is how you dissolve styrofoam.
- 3) Don't hit thermometer with stirring could break it.

§ Waste/Cleaning

- 1) All acid waste → Acid reaction waste bottle
- 2) All base waste → Base Reaction waste bottle
- 3) All Fe^{2+} , Sn^{2+} soln → Redox reaction waste bottle
- 4) After redox rxn, a yellow precipitate forms. Soak/clean styrofoam with tap water until clean?